

Impact of Pupil Premium spending 2017-18

Pupil numbers			
Total number of pupils on role	196		
Total number of pupils eligible for Pupil Premium Grant (PPG)	18		
Amount of PPG received per pupil	Pupils in receipt of FSM - £1,320 per pupil Looked after children - £1,900 per pupil Pupils in Services families - £300 per pupil		
Total amount of PPG received - £22,580			
Record and impact of spending during the year 2017/18			
Description of intervention	Cost	Objectives	Impact
Small group and individual teacher and TA led interventions, with a focus upon targeted reading, writing and maths objectives.	£8,763.90	To accelerate progress of pupils in receipt of PPG in specific target areas, closing the attainment gap.	All children involved in intervention groups have shown greater confidence and independence in class as a result. Since the interventions have been in place, all children have maintained their attainment levels in relation to national expectations, with the exception of one child, where the gap has widened in maths. Three children have closed the gap in maths. In both reading and writing, one child has made better progress than expected, either closing the gap or moving from working at the expected standard to working at greater depth.
In class TA/HLTA support, including social skills interventions.	£6,951.80	To enable pupils to access the curriculum by providing specific support/scaffolding as necessary. To accelerate pupil progress by enabling pupils to learn in smaller groups. To enable pupils emotional needs to be met so that they, as well as the other pupils in class, are able to learn more effectively.	In addition to the impact stated above, a number of pupils have made great strides in their ability to function appropriately as a member of a class. They have been able to play positive roles in small and large group activities and have gained from them socially as well as academically. It has been noted that the individuals involved have become more accepting of other people's needs and have had opportunities to ask questions about social situations which have led to less incidents of misunderstanding or inappropriate reactions to social situations.
One-to-one play therapy	£912.50	To enable pupils to make social and emotional progress which in turn will lead to better academic progress.	All children involved in play therapy have made emotional gains which have impacted on their ability to function within a classroom environment. They have learned useful strategies to

			deal with their emotions and alongside this, class teams have been guided in the most effective ways to help these pupils.
Class day and residential trips	£1,120.80	To ensure that all pupils have access to visits, visitors and residential trips to enrich their curriculum.	All pupils were able to participate in school trips alongside their peers.
Extra-curricular activities – football training, drumming, singing lessons, piano lessons, flute lessons.	£1,491.34	To enrich the curriculum for targeted pupils. To develop the confidence of targeted pupils.	These activities have helped these particular pupils to gain confidence in themselves and to develop themselves as a whole. They may otherwise have been unable to access these activities.
ELSA Training for facilitators Supervision sessions One to one ELSA sessions with pupils	£2,787.46	To provide emotional support to pupils to enable them to learn more effectively.	All pupils involved have willingly shared their thoughts and feelings. It has been noted that there have been fewer somatic complaints from one pupil and another is more confident when a particular friend is not in school and is now willing to spend time with others. All pupils maintained their level of attainment in relation to national expectations with the exception of one pupil, where the gap widened in maths and one pupil where the gap closed in maths.
Additional access to sporting activities during the school week.	£552.20	To provide additional sports activities to pupils with a need to be active to enable them to better access the curriculum and to develop sporting skills.	Both pupils maintained their level of attainment in relation to the national expectations with one pupil closing the gap in writing and both pupils closing the gap in maths.

Attainment summary

	Better than expected progress (number of pupils)	Expected progress (number of pupils)	Less than expected progress (number of pupils)
Reading	1	10	0

Writing	1	10	0
Maths	3	7	1