

Pupil Premium Plan 2018-19

Pupil numbers			
Total number of pupils on role	196		
Total number of pupils eligible for Pupil Premium Grant (PPG)	15		
Amount of PPG received per pupil	Pupils in receipt of FSM - £1,320 per pupil Looked after children - £1,900 per pupil Pupils in Services families - £300 per pupil		
Total amount of PPG - £18,040			
Plan for spending during the year 2018/19			
Description of intervention	Cost	Objectives	How this will be monitored
Small group and individual interventions, with a focus upon targeted reading, writing and maths objectives.	£4,169.76	To accelerate progress of pupils in receipt of PPG in specific target areas, closing the attainment gap.	DATE assessments 3x per year Teaching observations
In class TA/HLTA support	£6,000	To enable pupils to access the curriculum by providing specific support/scaffolding as necessary. To accelerate pupil progress by enabling pupils to learn in smaller groups. To enable pupils emotional needs to be met so that they, as well as the other pupils in class, are able to learn more effectively.	DATE assessments 3x per year Teaching observations
One-to-one play therapy	£1500	To enable pupils to make social and emotional progress which in turn will lead to better academic progress.	Observations from class teachers Discussions with parents
Class day and residential trips	£1400	To ensure that all pupils have access to visits, visitors and residential trips to enrich their curriculum.	Class teachers to check that all pupils are able to participate in school trips alongside their peers.
Extra-curricular activities –	£1500	To enrich the curriculum for targeted pupils.	Registers will be checked to monitor extra-

football training, drumming, singing lessons, piano lessons, flute lessons.		To develop the confidence of targeted pupils.	curricular activities have been undertaken.
One to one ELSA sessions, including ongoing supervision.	£3470.24	To provide emotional support to pupils to enable them to learn more effectively.	Discussions with ELSA trained TA and class teachers. DATE assessments 3 x per year
Investigation into viability and usefulness of resourcing and creating a sensory room within school.		To provide a safe and comfortable environment to enable pupils to have a learning break and to get themselves emotionally ready for future learning.	Discussions with SENCO, TAs and class teachers. DATE assessments 3 x per year