

Sport Funding & Impact

The government provides sports funding for schools. The money is to be allocated to schools to improve the quality of sport for children.

The purpose of the funding is to improve provision and sports and the possible (recommended) uses are:

- ❖ Hiring specialist PE teachers or qualified coaches to work with primary teachers when teaching PE
- ❖ New or additional sport clubs
- ❖ Paying for professional development opportunities in sport / PE
- ❖ Running sport competitions, or increasing participation in the school games
- ❖ Buying quality assured professional development modules or materials for PE/sport
- ❖ Providing places for pupils on after school sport clubs and holiday clubs

On the following page we describe what we will / have used the money for and how this is organised, the cost allocation and the impact (or likely impact of the funding and where evidence can / should be seen.

This will be changed once the plans are in place and we have further evidence.

Why have we spent the funds in the way we have?

- ✓ Audits are carried out to find out the gaps in teacher knowledge of skills, understanding & knowledge
- ✓ Cluster discussions were used (what schools needed)
- ✓ Parent feedback
- ✓ Pupil Progress meetings identified areas of need for our children

2017/18

AREA OF SPENDING	APPROX. COST	IMPACT (TO BE REVIEWED)
<p>STAFF DEVELOPMENT</p> <ol style="list-style-type: none"> 1. Class teachers in hall whilst specialist sports teacher leads lessons for all years. 2. Dance specialist employed Years 2 & 3 for teachers to watch to learn new skills 	<p>£4,816.37 (based on chosen 3 sports)</p> <p>£1,600</p>	<ul style="list-style-type: none"> - Teachers observed and gained experience of teaching sports not currently offered in school. Most reported an increase in confidence and used the equipment in lessons beyond the modelled ones. - Children gained experience of different sports in lessons and after-school clubs. - Teachers reported an increased confidence in teaching dance lessons.
<p>CLUSTER COMPETITIONS & GAMES & TOURNAMENTS</p> <p>Specialist sports teacher employed by cluster to enhance, plan & deliver inter-school competitions & games</p>	<p>£100</p>	<p>Schedule of cluster games competitions on-going including rugby, football, netball.</p> <p>Increased number of children involved at a competitive level.</p> <p>Positive feedback from parents and children. Some children now competing in sports outside of school/attending running clubs.</p>
<p>AFTER SCHOOL CLUBS</p> <p>'Superstars' to run one club per week so that children can try out new sports and develop skills in known ones - clubs to be agreed and offered each term. (6 a year)</p>	<p>£150 approx. Part funded by Superstars.</p>	<p>A variety of classes were provided for KS1 and KS2 pupils focusing on providing new classes and enhancing skills.</p> <p>Lunch time club brought sport into lunchtimes and gave MDSAs new games to play with children.</p>
<p>Values through sport</p>	<p>£1200 for sequence of learning</p> <p>£400 for taster sessions</p>	<ul style="list-style-type: none"> - Staff saw how values can be taught through sport and brought this into their own lessons. Most staff reported increase in their expectation of their class in terms of perseverance. Very positive response to the rugby sessions.
<p>Golden Mile Initiative</p>	<p>£600</p>	<p>Children took part in a form of physical activity every day. Many increased their stamina and number of laps over the year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

2018/19

AREA OF SPENDING	APPROX. COST	IMPACT (TO BE REVIEWED)
STAFF DEVELOPMENT 1. Class teachers in hall whilst specialist sports teacher leads lessons for all years. 2. Dance specialist employed Years 2 & 3 for teachers to watch to learn new skills	£4,816.37 (based on chosen 3 sports - different to 2017/18) £1,600	
CLUSTER COMPETITIONS & GAMES & TOURNAMENTS Specialist sports teacher employed by cluster to enhance, plan & deliver inter-school competitions & games	£100*	
*Additional costs for staff release time may need to be added in here.		
AFTER SCHOOL CLUBS 'Superstars' to run one club per week so that children can try out new sports and develop skills in known ones - clubs to be agreed and offered each term. (6 a year)	£150 approx. Part funded by Superstars.	
Values through sport	£1200 for sequence of learning	
Golden Mile Initiative	£600	
Training for Forest Schools Instructor	£400	