

Maths - Fractions:

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions > 1 .
- Generate and describe linear number sequences (with fractions).
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example $1/4 \times 1/2 = 1/8$].

Humanities:

- Consider Remembrance and the impact of WW1 on homes and history.
- Understand why chocolate was important to the Mayans.
- Discover more about Maya houses and their villages.
- Compare a location in South America with a location in the UK.
- Draw maps, using keys, shading and scales to help guide the reader.

DT:

- Make design decisions based on qualities of materials.

Computing:

- Develop a common sense approach to using the internet.

French:

- Place the adjective correctly in a simple sentence.

Science - Light :

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Class 6
Autumn 2 2018
Mr George
TRUST

R.E - Kingdom of God:

What kind of King is Jesus?

PSHE - Out and About:

- To understand how we can resolve conflicts.
- To learn about e-safety and what cyber bullying is.

English - Non-Chronological Reports:

- Develop reviewing and editing skills.
- Identify the features of a non-chronological report.
- Construct complex sentences using conjunctions.
- Plan, draft, edit and publish a non-chronological report.

Murderous Mayans