

Communication and Language

- Uses intonation, rhythm and phrasing to make the meaning clear to others.
- Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

Idea for home: Ask your child to talk about the dinosaur eggs in our class. Video their response.

Physical Development

- To improve recognition of spatial and directional awareness.
- To experience balance and achieve more body awareness.
- To work co-operatively with a partner in mirroring and copying.
- To develop travelling using different body parts
- Uses one-handed tools and equipment.
- Shows increasing control over an object in pushing and patting it.
- Handles tools, objects, construction and malleable materials safely and with increasing control.

Idea for home: practise writing their name in cursive writing. Use scissors to make Christmas decorations. Don't forget to add a photo and comment to the ILD.

Literacy (English)

- Beginning to be aware of the way stories are structured. Knows information can be relayed in the form of print.
 - Describes main story settings, events and principal characters.
 - To begin to segment the sounds in simple words and blend them together.
 - Begins to break the flow of speech into words.
 - Can segment the sounds in simple words and blend them together.
 - Continues a rhyming string.
- Letters and Sounds this term: e, u, r, h, f, ff, b, l, ll, j, v, w, x

Idea for home: continue to practise the sounds in your child's sound book. Video your child going through their sounds or reading a book.

Mathematics

- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Beginning to use everyday language related to money

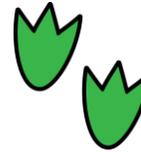
Ideas for home: Practise buying objects using coins. When setting the table work out how many more/less objects you need and record it on the ILD.

Focus Story

Saturday Night at the Dinosaur Stomp



Reception Autumn 2 2018 Dinosaur Stomp & Christmas



Personal, Social & Emotional Development

- SEAL: I can play with other children.
- I know how to be friendly.
- I can say sorry when I have been unkind.
- I can make up when I have fallen out with a friend and I can think of ways to sort things out when we don't agree.
- I can tell when I am feeling angry and I can tell when other people are angry

Idea for home: Write a 'Wow Moment' for your child to bring in to share. Please always add these to the ILD.

Value of the Term – Trust

TRUST IS....

Taking someone at their word

Relying on someone to support you

Unbreakable promises

Showing that you can be trustworthy

Treasuring good friends.

Idea for home: Can you tell an adult about a time you were trusted? Record it for the ILD.

Expressive Arts and Design

- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Selects appropriate resources and adapts work where necessary.

Idea for home: can you make a firework model/picture or Christmas decoration?

Understanding the World

- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.
- Enjoys joining in with family customs and routines.
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

Idea for home: what do you celebrate as a family? Show us on the ILD.