

Safeguarding Curriculum

Pupil safeguarding and the promotion of fundamental British values are at the core of our work at Lydiard Millicent Primary School.

Great importance is placed on identifying opportunities in the taught curriculum for children to learn about safeguarding. Our broad curriculum gives pupils opportunities to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equips every child with the knowledge and skills required for personal safeguarding. Our PSHE curriculum covers all areas of Safeguarding through each of the strands to a different degree, however some go into more detail. We are sensitive in our teaching and recognise that subjects need to be taught at an age-appropriate level, or at a small group or 1:1 level where a more urgent need arises.

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We value pupils' questions and give them space for their own thoughts, ideas and concerns. We give them opportunities across the curriculum to explore values, personal rights, responsibilities and equal opportunities that develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism.

There are many opportunities throughout our Learning in school to explore safeguarding issues.

Practical safeguarding opportunities are planned into the curriculum. For example:

- Road safety (including out of school visits, Walk Safe and bikeability)
- Poolside and water safety through swimming lessons
- Fire awareness (including visits from the local fire service)
- Visits to school from medical staff
- Visitors or support from charities such as the NSPCC, Banardo's, Winston's Wish
- Online safety quizzes and training
- The use of digital leaders in school
- Forest School Programme which incorporates "Stranger Danger", being safe in the outdoors, what to do if...

- What to do if you are separated from your group (in relation to school visits)
- Safe use of technology including password security, age appropriateness and privacy settings

We have developed an open and safe learning environment in which pupils express their views, seek help and help others, and share concerns with trusted adults. Our behaviour policy promotes making good choices and exhibiting good learning behaviours through a restorative approach.

Class times are time for sharing ideas, addressing concerns and promoting important values.

Collective Worship time and circle times are used to promote personal safeguarding matters and explore themes. For example, discussions about anti-bullying including cyber bullying and British values including how these values are promoted in a multi-faith society.

Time is taken at the beginning of every new school year to reaffirm school values, expectations and rules for living and learning at Lydiard Millicent Primary School. This good start to the year, with everyone clear about their roles and responsibilities, sets the tone for the rest of the academic year.