

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,690
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
<b>Total amount allocated for 2022/23</b>	<b>£17,600</b>
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,600

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	% unsure
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			62.3%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To ensure that all pupils remain active during playtimes.</p> <p>Ensure extra swimming takes place to ensure all Year 5 and Year 6 pupils reach ARE.</p> <p>Golden Mile</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>Remark playground for more interest – to include sports markings and games</li> <li>Purchase equipment to ensure markings can be fully utilised</li> <li>Ensure new markings are suitable for EYFS activity</li> <li>Purchase scooters and balance bikes for use on new markings</li> <li>Extra swimming sessions to be provided for those Year 6 pupils identified as not at ARE.</li> <li>To allow children to start their day in an active way – walk, jog or run for 10mins on designated route.</li> <li></li> </ul>	<p>Funding allocated:</p> <p>£4500 + (PTA money)</p> <p>£2000</p> <p>£1000</p> <p>£1000</p> <p>£2018</p> <p>£450</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils will have new opportunities to remain active with new games and equipment.</p> <p>EYFS and Year 1 children develop balance, agility, strength and flexibility skills when using new equipment during free play.</p> <p>Most Year 6 pupils will meet the expected swimming standard.</p> <p>Children are running more laps than the previous year at this stage.</p>	<p>Ensure equipment is renewed to allow markings to be used to their fullest</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:	
			32.5%	



Purchase new PE scheme – Get Set 4 PE	<ul style="list-style-type: none"> <li>• Get set 4 PE</li> <li>• PE Leader observes, to ensure PE lessons are delivered to a high quality using the agreed scheme.</li> </ul>	£500 (PA – 3 year subscription)	<p>Teachers will feel more confident to deliver new and different physical games/activities.</p> <p>Staff are delivering quality lessons and feel confident using the scheme.</p>	PE scheme encompasses EYFS and has assessment tracking.
---------------------------------------	---	---------------------------------	---	---

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
>1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Bike ability for Year 6 cycling proficiency participation promoting road safety and developing bike handling skills.</p> <p>Provide cluster opportunities where pupils can participate in competitive and non-competitive sports and activities</p>	<ul style="list-style-type: none"> <li>• Children to take part in a week long course with training members.</li> <li>• Pupils will all have opportunities to try a new sport/activity in a competitive or non-competitive event.</li> </ul>	<p>£1.50 ( per child)</p> <p>£37.50 (25 chn)</p> <p>Lead time allocated elsewhere</p>	<p>Year 6 children will be safer cycling outside of school and know how to cycle on the road.</p> <p>Some pupils will have continued new sport beyond the school e.g. joined a specific sports club...</p>	Road/track markings painted onto the playground to teach road/path etiquette.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide all pupils with competitive sporting opportunities, whether within school or the local cluster	<ul style="list-style-type: none"> <li>North Wiltshire Cluster contribution to ensure entry to all events.</li> <li>Transport and staff release</li> </ul>	£150  £500	Increased participation of the number of children taking part in sport since COVID-19. Events achieved success in include Netball, cross country and girls football.	Continued release time for staff to ensure that all children experience the thrill of competition in a variety of events.

Signed off by	
Head Teacher:	Andrew Farmer
Date:	18/7/24
Subject Leader:	Jeanne dos Santos
Date:	18/7/24
Governor:	Stuart James
Date:	18/7/24