

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key achievements to date:</p> <ul style="list-style-type: none"> <li>- Developed skills of teachers and increased range of equipment children are using.</li> <li>- Continued use of Golden Mile initiative and Wake &amp; Shake to increase amount of daily physical activity.</li> <li>- Involvement in a greater number of cluster/wider network competitive sporting events.</li> <li>- Celebration of sporting achievements – Sports Presentation Evening.</li> <li>- Increased involvement of outside/specialist coaches.</li> </ul>	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> <li>- Increase involvement in competitive sports further.</li> <li>- Promote outdoor learning through Forest Schools (training and resources).</li> <li>- Increase opportunities for House competitions.</li> <li>- Improve the mental health of children and adults through engagement with physical activity.</li> <li>- Develop a love of physical activity from a young age.</li> <li>- To develop children’s essential physical skills, particularly balance, flexibility and coordination skills.</li> </ul>
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AREA OF SPENDING	APPROX. COST	IMPACT
<p>STAFF DEVELOPMENT</p> <p>1. Class teachers in hall whilst specialist sports teacher leads lessons for all years.</p>	£5,000 (based on chosen 3 sports)	<ul style="list-style-type: none"> <li>- Teachers observed and gained experience of teaching sports not currently offered in school.</li> <li>- Equipment was then used by teachers following on from the observed sessions.</li> <li>- Children gained experience of different sports in lessons and after-school clubs.</li> <li>- The level of impact rested hugely on the consistency and quality of this provision. Target reviewed for 20/21.</li> </ul>
<p>CLUSTER COMPETITIONS &amp; GAMES &amp; TOURNAMENTS</p> <p>Specialist sports teacher employed by cluster to enhance, plan &amp; deliver inter-school competitions &amp; games</p>	£100	Target to be carried forward to develop further next year – 20/21.
<p>AFTER SCHOOL CLUBS</p> <p>‘Superstars’ to run one club per week so that children can try out new sports and develop skills in known ones – clubs to be agreed and offered each term. (6 a year)</p>	£150 Part funded by Superstars.	<p>A variety of classes were provided for KS1 and KS2 pupils focusing on enhancing skills. Lunch time club brought sport and new games into lunchtimes and gave Play Leaders different games to play with children.</p> <ul style="list-style-type: none"> <li>- The level of impact rested hugely on the consistency and quality of this provision. Target reviewed for 20/21.</li> </ul>
Golden Mile Initiative	£630	Children continued to take part in this form of physical activity every day. This has continued to aid quick transition into their learning and feedback remains positive. Certificates are typically awarded in Celebration Assemblies and sport is clearly valued and promoted in this way. Continue to use in 20/21.
Cycling proficiency	£150	Provided access to Bikeability course for Y6 children.
Forest Schools – training programme and resources	£800 plus resources	Training programme started but target to be rolled over. This will form part of our recovery curriculum plan.

Sports Presentation Evening	£150 including trophies	Excellent way of raising the profile of all sport within school and celebrating the talents of children beyond the core curriculum. (cancelled due to COVID – target to rollover)
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 20/21		Total fund allocated: £31,373		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact: (To be reviewed throughout the year)	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- Golden Mile</li> <li>- Specialist after-school clubs.</li> <li>- Cycling proficiency.</li> <li>- Active teaching &amp; outdoor learning</li> </ul>	<p>All children starting their day in an active way – walk, jog or run for 10/15mins on designated route.</p> <p>Increase range of sports on offer and sustained attendance.</p> <p>Increasing road safety to offer more Year 6 children active way to get to school.</p> <p>Further develop the active teaching &amp; learning approaches across the school including the use of the outdoor environment. (Creation and implementation of policy; audit and purchase of resources; development of KS1/EYFS outdoor area –</p>	<p>£630</p> <p>To be reviewed due to pandemic.</p> <p>£150 (£5 per child)</p> <p>£3000 for KS1 area/ £3000 EYFS</p>	<p>Children becoming more active, whilst being ready for lesson time.</p> <p>Children are safer when cycling on the road. Promoting eco travelling and physical activity.</p>	<p>Introduce termly challenges, before moving to monthly or weekly. Challenges against other schools.</p> <p>Trained staff members. School cycling club.</p>	

Investment in outdoor play equipment for lunch and break time including sensory resources. Investment in Forest School equipment, resourcing and teaching. -Funding for each class	resources and planning) -School field to plan for trim trails (2021/22) -Ks2 Area (trim trail no 2 in 2021) - Sports board fence -New sheds	£4000 £4000 (£3000) £1000 £1000	Children to develop their balance and coordination and love of physical activity.  Engagement of physical activity during break-time.	Trim trails to be built next year.  Designated play leaders
	- Develop the woodland area into a sustainable Forest School teaching area.	£3500 outdoor classroom hut. Equipment £200	Children to understand how to look after the earth. Learn life skills.	Increase number of teachers trained. Grow own fruit and vegetables.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Increased range of sporting equipment/apparatus for the children to experience.</li> <li>- Sports Presentation</li> <li>- Trophies</li> <li>- Athlete visitors</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase more/new sports equipment</li> <li>-Purchase food</li> <li>- Purchase or replace school trophies</li> <li>- Key speakers to visit and promote sports</li> </ul>	<ul style="list-style-type: none"> <li>£ 3,000</li> <li>£100</li> <li>£200</li> <li>Only if free.</li> </ul>	Children to be rewarded and have a sense of achievement from their sporting actions.	

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport &  
**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Forest Schools training and resourcing to provide wider range of physical/outdoor activities for children. (Target rolled over from 19/20)</li>   <li>- Staff CPD? training</li> <li>- Increased range of sporting equipment/apparatus for the children to experience.</li> </ul>	<ul style="list-style-type: none"> <li>- One member of staff to be trained as Forest Schools Instructor (started in 2019).</li> <li>- Adopt policy created and fully resource the outdoor learning environment for all year groups.</li> <li>- Provide appropriate training for all staff.</li> <li>- Send staff for PE training</li> <li>-See above</li> </ul>	<p>- £800 See above</p> <p>£1500 ?</p>		

**Key indicator 5:** Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Organise competitions with cluster schools.</li> <li>- Matches to be organised between partner schools. (Target rolled over from 19/20)</li> <li>- Build links with local clubs</li> </ul>	<ul style="list-style-type: none"> <li>- LM &amp; RF staff to liaise about cluster events (consider mixed teams).</li> <li>- Inter school house tournaments and partner school competitions.</li> <li>- Develop links where the school can compete against lock sports clubs.</li> </ul>	<p>£250</p>		