



Believe ~ Learn ~ Grow

## Summer Term 1

### Look up!



Friday 21<sup>st</sup> April

Dear Parents / Carers,

We hope you have had a wonderful Easter break and are well rested. Please find attached a copy of this term's topic web. This gives an outline of the teaching and learning experiences for Term 5.

#### Topic

The topic this term is called 'Look up!' and through this topic we will be focusing upon two texts and a short animation. We shall start the topic using the book 'Look up' by Nathan Bryon. Through this text, we will learn about space and the life of Mae Jemison, inspiring the children to dream big. We will then explore a range of activities around the animation 'La Luna'. Our final text will be 'Cyril the Lonely Cloud' by Tim Hopgood, which we shall use to learn more about clouds and the weather, shadows, and how different environments around the world compare to the one in which we live.

#### Reading and spelling home learning

We will continue our Little Wandle for Letters and Sounds phonics journey and read with the children in school, three times a week. The book they read is closely matched to their secure phonic knowledge. They will then bring that book home at the end of the week to share with families. We ask that you read this book at home every day with your child. This is very important in enabling the children to develop confidence and fluency in their reading. There is a very definite correlation between the number of times the children read at home and their progress in reading. Please remember to make a log on BoomReader every time they read to you. During your home reading sessions, we would also strongly encourage you to practise the phase 3 sounds (if your child still has some they are unsure of) and tricky words with your children on a daily basis.

Where appropriate, spelling books were issued to the children last term. Please practise these spellings at home with your child. Some children will be able to learn the spellings in one week and some children will need longer. Once your child confidently knows all of the spellings, please write, 'new words please' in the spelling book and we will issue them with a new set of words.

#### Maths Home Learning

This term some children will continue to bring home a Maths game to play and other children will bring home a 'Nippy Numbers' book. Stuck into this book will be some number facts we would like you to help your child orally learn. Please do not write anything in the book. The book is a means of communication between school and home so you know how your child is getting on in their weekly 'test.' You do not need to write anything down and can complete this home learning completely orally. Matching games are also an effective way of helping children to remember the facts. The aim is for your child to know the facts without needing to use their fingers to work them out. Please ensure the book is in your child's book bag on a Thursday, as this will be the day, we will undertake the 'test.' Each child will be encouraged to answer as many number fact questions as they can in one

minute. Your child will be moved onto the next stage in our number bond system if they score 10/10 for two weeks or 9/10 for three weeks.

### Trainers

Please ensure that your child comes to school **wearing trainers every day**. Weather dependent, we try to run the Golden Mail daily and, for safety reasons, it is very important that the children are wearing supportive footwear for this activity.

### PE

PE sessions will continue to be held on Wednesdays. If your child has their ears pierced, for safety reasons, earrings need to be either removed or covered with tape for PE days. If your child is unable to do this independently, please do this for them before they come to school.

### Sunny Weather (let's hope)

With the summer sunshine creeping its way back, this is a reminder to ensure that your child has sun cream, a hat and a water bottle daily. The British weather can turn very quickly and we want to ensure your children are safe out in the sun. These items need to be clearly named and put in book bags. Sun cream cannot be shared between children. We can supervise children in applying sun cream but are unable to apply it for them. Some families prefer to apply all day sun cream before they come to school for added protection and ease.

### Value - Friendship

Finding things to do together  
Relying on each other  
Impossible on your own  
Enjoying being together  
Never selfish  
Depending on someone else  
Sharing hopes and dreams  
Happiness and laughter  
Including others  
Precious



Thank you in advance for your continued support.

The EYFS team