<u>Maths:</u>

- Maths mastery looking at number composition

<u>Place value within 10</u> Sorting and counting objects Representing groups Recognising numbers as words Counting on from any number Working out 1 more and 1 less Counting backwards within 10 Comparing groups by matching and Using terms 'fewer', 'more', 'same', 'less than', 'greater than' and 'equal to' to compare numbers Ordering Objects and numbers

Addition and subtraction within 10 Part-whole models Writing number sentences Fact families - addition facts Systematic number bonds within and to 10 Addition - adding together and adding more Addition problems Subtraction - finding a part and taking away Fact families - the eight facts

<u>Art</u> Colour mixing and painting linked to Great Fire of London

> <u>Physical Education:</u> Fundamental skills Team building

<u>PSHE:</u> Jigsaw - Being me in my world



Believe ~ Learn ~ Grow

School Value Thankfulness

<u>Music:</u> Ourselves and Our School – exploring and analysing different sounds

<u>Science:</u> - Materials Identifying and naming everyday materials Sorting everyday materials Investigating properties of everyday materials

<u>RE:</u> What do Christians believe God is like?

<u>English:</u>

<u>Texts</u>: The Naughty Bus by Jan Oak Katie in London by James Mayhew (report writing)

Writing labels, lists and captions.

Reading stories with familiar settings to inspire children to write a story about their favourite toy.

Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Apply phonic knowledge and skills to decode words.

Read accurately by blending sounds in unfamiliar words containing sounds that have been taught.

French: Greetings/Colours

History

The story of the Great Fire of London Houses in London Samuel Pepys

<u>Computing:</u> Online safety Computing systems and networks technology around us