

## Maths:

### Place value within 10

Counting forwards and backwards within 10

Counting objects within ten

Counting different groups

Representing counting songs

Subitising numbers to five

Conservation

Using numerals

Introducing zero

Ordinal numbers

Ordering numbers to 10

More than and fewer than

One more with manipulatives and counting

One less with manipulatives and counting

Finding the missing numbers

### Place value within 20

Counting to and from 20

Counting on

Counting back from 20

Counting forward to 20 and back from 20

Comparing numbers to 20

Ordering numbers 11 to 20 practically

Comparing and ordering numbers 0 - 20 practically

Finding one more and one less using representations

Finding one more and one less with manipulatives and images

Finding the missing number from 0 to 20

Counting forwards and backwards in 10s to 50

Counting forwards and backwards in 10s to 100

Composition of decade numbers to 100: making groups of 10

Count groups of 10 in decade numbers

Order and compare decade numbers on number tracks

## PSHE:

Jigsaw - Being me in my world

# Hazel Class Autumn 1 Fire! Fire!



Believe ~ Learn ~ Grow

## School Value: Generosity

Music: Ourselves and Our Bodies- exploring and analysing different sounds

Science: Animals including Humans  
Parts of the Human Body and Senses

RE: What do Christians believe God is like?

## Art

Colour mixing and painting linked to Great Fire of London

## English:

Text: The Naughty Bus by Jan Oak

Writing labels, lists and captions.

Reading stories with familiar settings to inspire children to write a story about their favourite toy.

Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Apply phonic knowledge and skills to decode words.

Read accurately by blending sounds in unfamiliar words containing sounds that have been taught.

French: Greetings/Colours

## History

The story of the Great Fire of London  
Houses in London  
Samuel Pepys

## Computing:

Online safety

Computing systems and networks  
technology around us

## Physical Education:

Fundamental skills  
Fitness

