

Maths:

Recognise, compose, decompose and manipulate 3d shapes  
Compose patterns  
Copy patterns  
Radiating patterns  
Compose tangrams  
Pentrominoes and tetromino  
Examine ways cubes can be arranged  
Explore, recognise and compare 3d shapes  
Recognise 2d shapes in 3d shapes  
Explore, recognise and compare 3d shapes  
Explore, recognise and compare 2d shapes  
Explore, identify and discuss shapes that are not circles, triangles and rectangles  
Composition of numbers from 6 to 10  
Represent the numbers 6 to 10 using 5 and a bit structure  
Compare two numbers  
Identify whole and part of the numbers  
Explain and estimate where numbers 6,7,8,9 lie on the number line  
Order, sort and skip count in odds and evens  
Explain what odd and even numbers are and how they can be identified  
Partition numbers from 6 to 10  
Identify a missing part when whole number is split into parts.

Art- Leaf printing using soft print

Computing:  
Digital painting  
Painting a picture

P.E.  
Dance ( Mondays)  
Invasion games (Thursdays)

PSHE and My Happy Mind:

Goals and Dreams  
Appreciate

## Hazel Class Spring 1 Growing Green



**Believe ~ Learn ~ Grow**  
School Value-Courage

Music: Music Express  
Storytime  
The Seasons

Science: -

- Identify changes that occur in Winter
- Explain seasonal changes to trees
- Identify the basic structures trees
- Identify trees as being deciduous or evergreen trees

English

Texts:

**Jack and the Beanstalk**

**Traditional Tales**

-Compound sentences using connectives (co-ordinating conjunctions) and/but - eg:

Jack looked at the huge beanstalk and climbed to the top.

-Prefix- un- ( eg untie, undo, unhappy)

-Use capital letter for personal pronoun 'I'

-Use of exclamation mark

**Non-fiction - "Roots, Stems, Leaves and Flowers" by Ruth Owen**

Instruction text- based on how to plant a bean

4 parts to writing instructions: heading, introduction, middle section, ending and also writing labelled diagrams

-Use of question mark

-Write sentences containing a verb (dig, pour, sprinkle)

-Use subordinating conjunctions when/because

RE: (Discovery RE)

What does it mean to belong to a faith community?

History

Life of a significant individual:  
Queen Elizabeth 2nd

