

### Maths:

Recognise, compose, decompose and manipulate 3d shapes

Compose patterns

Copy patterns

Radiating patterns

Compose tangrams

Pentominoes and tetrominoes

Examine ways cubes can be arranged

Explore, recognise and compare 3d shapes

Recognise 2d shapes in 3d shapes

Explore, recognise and compare 3d shapes

Explore, recognise and compare 2d shapes

Explore, identify and discuss shapes that are not circles, triangles and rectangles

Composition of numbers from 6 to 10

Represent the numbers 6 to 10 using 5 and a bit structure

Compare two numbers

Identify whole and part of the numbers

Explain and estimate where numbers 6,7,8,9 lie on the number line

Order, sort and skip count in odds and evens

Explain what odd and even numbers are and how they can be identified

Partition numbers from 6 to 10

Identify a missing part when whole number is split into parts.

Art- Leaf printing using soft print

### Computing:

Digital painting

Painting a picture

### P.E.

Dance ( Mondays)

Invasion games  
(Thursdays)

### PSHE and My Happy Mind:

Goals and Dreams

Appreciate

## Hazel Class Spring 1 Growing Green



**Believe ~ Learn ~ Grow**  
School Value-Courage

### Music: Music Express

Storytime

The Seasons

### Science: -

- Identify changes that occur in Winter
- Explain seasonal changes to trees
- Identify the basic structures trees
- Identify trees as being deciduous or evergreen trees

### English

#### Texts:

#### **Jack and the Beanstalk**

#### **Traditional Tales**

-Compound sentences using connectives (co-ordinating conjunctions) and/but - eg:

Jack looked at the huge beanstalk and climbed to the top.

-Prefix- un-( eg untie, undo, unhappy)

-Use capital letter for personal pronoun 'I'

-Use of exclamation mark

#### **Non-fiction - "Roots, Stems, Leaves and Flowers" by Ruth Owen**

Instruction text- based on how to plant a bean

4 parts to writing instructions: heading, introduction, middle section, ending and also writing labelled diagrams

-Use of question mark

-Write sentences containing a verb (dig, pour, sprinkle)

-Use subordinating conjunctions when/because

### RE: (Discovery RE)

What does it mean to belong to a faith community?

### History

Life of a significant individual:

Queen Elizabeth 2nd

