<u>Maths:</u> <u>Addition and subtraction within 10</u> <u>Addition</u> - recap and addition problems <u>Subtraction</u> Finding a part Fact families Taking away/crossing out- how many left Counting back on a number line

<u>Shape</u>

Recognise and name 3-D shapes Sort 3-D shapes Recognise and name 2-D shapes Sort 2-D shapes Patterns within 2-D and 3-D shapes

<u>Place value within 20</u> Count forwards and backwards to 20 in digits and words Recognise tens and ones in 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 and 20 Work out one more and one less Understand, use and estimate on a number line to 20 Compare and order numbers to 20

<u>DT</u>: Sliders and levers Design, make and evaluate Christmas cards using sliders and levers

<u>P.E:</u>

Gymnastics

Fitness

<u>PSHE:</u> Celebrating Differences

> Hazel Class Autumn 2 Lost and Found



Number – developing a sense of beat and rhythm Nativity and Christmas songs

French: Numbers

Lost and Found

<u>Science:</u>

Properties of materials Exploring metals as magnets Testing properties investigation: what is the best material for an umbrella?

<u>RE:</u>

Understanding Christianity Why is Christmas important to Christians?

<u>English:</u>

Texts: Lost and Found by Oliver Jeffers Knuffle Bunny by Mo Willems Retell a story Write a fact file Grammar: Identify present tense verbs Identify adverbs and noun phrases Use connectives to add further detail Use time adverbials Punctuate sentences using a capital letter and a full stop, guestion mark or exclamation mark where applicable Apply phonic knowledge and skills to decode words Read accurately by blending sounds in unfamiliar words

<u>Geography:</u>

Seasonal weather patterns and changes in the United Kingdom Predicting the weather (UK)

<u>Computing:</u> Online safety

Digital Painting