

Maths:

Place value (within 50)

Partition numbers into tens and ones

Understand and estimate on a number line to 50

Work out 1 more and 1 less from a set of numbers to 50

Length and height

Compare lengths and heights

Measure length using objects

Measure length in centimetres

Mass and volume

Compare objects using the terms heavier and lighter

Measure and compare mass

Describe and compare volumes using the terms full and empty

Measure and compare capacity

PSHE and My Happy Mind:

Healthy Me and Appreciate

Hazel Class Spring 2 Growing Green



Believe ~ Learn ~ Grow
School Value - Justice

Art/DT- Printing - leaf prints

Music: Story time and Easter songs

Geography - What is it like here?

Locate Great Britain/England/Wiltshire on a map

Look at aerial maps and locate human and physical features

Draw and label simple maps from our environment- classroom and school grounds

Science: - Plants

Observe plants as they grow

Identify wild and garden plants

Identify the basic structures of common flowering plants and trees

Identify trees as being deciduous or evergreen trees

English

Texts:

Jack and the Beanstalk

Traditional Tales

Non-fiction - "Roots, Stems, Leaves and Flowers" by Ruth Owen

Instruction text- based on how to plant a bean

4 parts to writing instructions: heading, introduction, middle section, ending and also writing labelled diagrams

Compound sentences using connectives (co-ordinating conjunctions) and/or/ but/so - eg:

Jack and his mother had no money left so they had to sell their cow.

Suffixes that can be added to verbs - ing, -ed, -er (e.g. helping, helped, helper)

Prefix- un-(eg untie, undo, unhappy)

Choosing appropriate adjectives

Applying phonic knowledge and skills to decode words

Reading accurately by blending sounds in unfamiliar words containing sounds that have been taught

RE:

Who is Jewish and what do they believe in?

P.E.

Yoga

Target games

Computing:

Moving a robot

