

English

Books – Black Dog, The Greatest Show on Earth, The Journey Home. These books will be used on a cross curricular basis to support our writing, reading and topic.

Writing focuses:

To use all punctuation taught consistently and accurately. E.g. full stops, exclamation marks, commas and question marks.

To use sub-headings and simple paragraphs.

To form letters of the correct size, joining as appropriate.

To proof-read and edit their writing.

To use expanded nouns phrases.

To consistently use a range of coordinating and subordinating conjunctions.

Topic

- To describe what life was like during the three stages of the Stone Age.
- To ask questions and find out the answers about the Stone Age era.
- To understand how Stone Age people would have hunted and gathered food.
- To explain how Britain changed during the Stone Age using a timeline to help.
- To place events on a timeline using dates.
- To present findings about the Stone Age using a variety of skills.



Sycamore Autumn 1

Believe ~ Learn ~ Grow

Maths

Number and Place Value:

To represent numbers up to 10,000.

To partition numbers up to 10,000.

To place numbers on a number line.

To compare and order numbers.

To understand and recognise Roman numerals.

To round to the nearest 10, 100 or 1000.

Addition and Subtraction:

To begin exploring addition and subtraction of numbers up to four-digits.

We will continue addition and subtraction in Term 2.

In preparation for the Year 4 Multiplication Check, we will also be regularly practising our times tables. By the end of Year 4, children are expected to recall multiplication and division facts up to 12×12 .

R.E

What is Trinity and why is it important to Christians?

Value & PSHE

Thankfulness

PSHE: Being Me in My World.

To develop skills to help us work together as a team.

P.E

Monday: Fitness

Thursday: Netball

Art/DT

Painting

Cave Paintings

Science

Year 3 – Animals, including humans.

Year 4 – States of matter.

Computing

Computing systems and networks –
The Internet

Music

The Environment and Building.
Composing and performing.

French

J'apprends le Français.