

Maths

Fractions

- To identify a whole and the parts that make it up
- To construct a whole when given a part
- To represent unit fractions in different ways
- To identify parts and wholes in different contexts
- To compare and order fractions
- To find a unit fraction of a set of objects
- To identify non-unit fractions
- To place fractions on a number line
- To add and subtract fractions

Humanities - Geography

Europe: how diverse are its landscapes and places?

- To use maps to locate countries in Europe
- To investigate the weather and climate in Europe
- To locate the major cities in Europe
- To research the physical features of countries in Europe
- To research the human features of countries in Europe
- To investigate tourism in Europe

English

The Tear Thief

- To identify the structure and features of a narrative
- To collect synonyms for the word said
- To look at word roots, prefixes and suffixes
- To use different narrative features e.g. similes and the power of three
- To use fronted adverbials to create a narrative tone
- To use correct punctuation for direct speech

Instructions-

How to Catch a Stone Giant

- To write instructions using precise language and in chronological order
- To use verbs that command, time connectives, adjectives and adverbs



Sycamore Class Spring Term 1

Europe

Believe ~ Learn ~ Grow

R.E

Christianity and Hinduism

Why do people pray?

P.E

Gymnastics and Ball Skills

Computing

Programming using Scratch

Value & Relationship Education

- To understand the value of Courage
- Dreams and Goals:**
- To look forward to the future and set goals

French

Les Animaux

Science

Year 3 - Rocks

Year 4 - Living things and their habitats

Art/DT - Collage

To study the work of Matisse
To design own collages inspired by Matisse

Music

Time

Poetry