

## Maths Fractions

- To identify a whole and the parts that make it up
- To construct a whole when given a part
- To represent unit fractions in different ways
- To identify parts and wholes in different contexts
- To compare and order fractions
- To find a unit fraction of a set of objects
- To identify non-unit fractions
- To place fractions on a number line
- To add and subtract fractions

## Humanities - Geography

### Europe: how diverse are its landscapes and places?

- To use maps to locate countries in Europe
- To investigate the weather and climate in Europe
- To locate the major cities in Europe
- To research the physical features of countries in Europe
- To research the human features of countries in Europe
- To investigate tourism in Europe



Sycamore Class Spring Term 1

## Europe

Believe ~ Learn ~ Grow

## R.E Christianity and Hinduism Why do people pray?

## P.E Gymnastics and Ball Skills

## Computing Programming using Scratch

## English

### The Tear Thief

- To identify the structure and features of a narrative
- To collect synonyms for the word said
- To look at word roots, prefixes and suffixes
- To use different narrative features e.g. similes and the power of three
- To use fronted adverbials to create a narrative tone
- To use correct punctuation for direct speech

### Instructions-

### How to Catch a Stone Giant

- To write instructions using precise language and in chronological order
- To use verbs that command, time connectives, adjectives and adverbs

## Science

Year 3 - Rocks

Year 4 - Living things and their habitats

## Art/DT - Collage

To study the work of Matisse  
To design own collages inspired by Matisse

## Music

Time  
Poetry

## Value & Relationship Education

- To understand the value of **Courage**
- **Dreams and Goals:**
- To look forward to the future and set goals

## French

Les Animaux