Maths

Multiplication and Division

- Efficient multiplication.
- Multiply 2 and 3 digits by 1 digit with and without exchange.
- Divide 2 digits by 1- digit.
- Divide 3-digits by 1- digit.

Length and Perimeter

- Measure in mm, cm, m and km.
- Calculate perimeter on a grid.
- Calculate the perimeter of a rectangle.
- Find the perimeter of rectilinear shapes.
- Calculate the perimeter of regular polygons.

Fractions

- Understand denominators and numerators.
- Compare and order non-unit fractions.
- Understand the whole.
- Fractions on a number line.
- Equivalent fractions.
- Count beyond 1.
- Partition a mixed number.
- Compare and order mixed numbers.

<u>R.E</u>

Salvation

Why do Christians call the day Jesus died 'Good Friday'?

P.E

Dodgeball and ball skills.

Music (Pitch)

In the Past and Mountains

Computing

Data and information - Branching databases.

Humanities

As geographers, children will learn about some of the natural hazards faced by people around the world. They will explore what the Earth is made of and the role of tectonic plates in the formation of mountains, volcanoes and earthquakes. They will use maps and atlases to identify high risk areas across the globe and think about why people may choose to live in these areas.







m 2

Extreme Earth

Believe ~ Learn ~ Grow

Value & Relationship Education

- To understand the value of Justice.
 - Healthy Me:
- To make healthy choices for the body and mind.

French

Les legumes.
To recap vocabulary for numbers.

English

As authors, children will be writing their own explanations. The writing will be inspired by the text, 'Until I met Dudley' by Roger McGough. We will also use the stimulus of 'The Dark', by Lemony Snicket to learn about different writing techniques to help create suspense. We will also focus on the use of dialogue throughout a narrative.

Until I Met Dudley

- To identify the structure and features of an explanation - subject specific vocabulary, subheadings, introduction, fronted adverbials, well-chosen expanded noun phrases and the correct use of tense.
- To collect technical vocabulary to create a glossary.

The Dark

- To weave in dialogue using speech punctuation and synonyms for said.
- To use different sentence structures for effect.
- To use the power of three.
- To include short sentences for effect.

<u>Science</u>

Year 3 - Plants.

Year 4 - Classifying, grouping and food chains.

Art/DT (Textiles)

 To design and create a bag or pouch to carry money or valuables.