

English

As authors, children will be starting the term by writing their own suspense tale. Our writing will be inspired by the text, *The Dark*, by Lemony Snicket. Children will be learning about different writing techniques to help them create suspense in their writing and will be thinking about their vocabulary choices to help create a mysterious and eerie setting.

Following our narrative writing, children be writing a piece of persuasion. They will be learning about different writing techniques used in persuasive writing, including emotive language, rhetorical questions and exaggeration.

In reading, we will be reading 'The Boy Who Harnessed the Wind' and will be focusing on children's retrieval and inference skills.

Art and Design

As artists, children will be using their knowledge of different electrical board games to design, create and evaluate their own game. They will explore different games which involve electricity before creating their own version.

Value & PSHE

Value: Justice
PSHE: Healthy Me

Computing

As engineers, we will be learning to write for different purposes. Children will be focusing on how ICT is used in the wider world.

Science

A Spark in the Dark - How has electricity impacted our lives?

As scientists, children will learn about common electrical appliances and how to construct simple series circuits. Children will learn about cells, wires, buzzers and about all the different types of switches. They will be able to troubleshoot and identify whether or not a bulb will light up in a simple series circuit and be able to identify a complete circuit. The children will also learn about conductors and insulators and know that metals are very good electrical conductors.



Year 4 Spring 2

A Spark in the Dark

Believe ~ Learn ~ Grow



French

In French, children will be learning about different fruits. They will be introduced to the names of 10 fruits and will learn how to say their opinion on each fruit.

Maths

Fractions

As mathematicians, this term we will be heavily focusing on fractions. We will be learning to:

- Partition and compare mixed fractions.
- Understand improper fractions.
- Convert between mixed fractions and improper fractions.
- Find and understand equivalent fractions.
- Add two or more fractions together.
- Subtract fractions.

Times Tables

Children have been working incredibly hard on their recall of the multiplication tables. In preparation for the Year 4 multiplication check in June, we will continue to practice these on a daily basis.

Music

As musicians, children will be using a variety of notations to build performances from different periods and styles.

R.E

As philosophers, children will be learning about salvation. We will be exploring the question 'Why do Christians call the day people died Good Friday?'

P.E

Monday: Dodgeball
Wednesday: Tag Rugby