### READING

Remember to read 3-4 times a week.

Record this in your reading record. Make sure your reading book and record is in school each day.

•	Create a 'Failed Project'. Take your project outdoors and write a setting description, describing what they can see. Mrs Richmond will use her computer to see if we can accurately get an image of your setting.	3pts
•	Watch a short video clip of a TV programme of your choice. Write some direct speech shown in your programme. Make sure you punctuate it correctly.	2pts
٠	Summarise the most recent chapter of your reading book in exactly 50 words.	2pts
٠	Using onceuponapicture.co.uk, create your own character description using exciting expanded noun phrases, possessive apostrophes and fronted adverbials.	4pts

٠	Practise your times tables up to 12×12. Can you complete 10 games on 'studio' on TTRS and get your rock status? Mrs Richmond will also be awarding bonus raffle tickets every time you beat your speed on studio.	1p†
٠	Make sure you are confident telling the time to the nearest minute (or 5 minutes). Be prepared for Mrs Richmond to quiz you!	2pts
•	Go onto https://www.timestables.co.uk/multiplication- tables-check/ Can you challenge your family members. What's the highest score you can get?	2pts

#### SPELLINGS

Don't forget to practise your spellings weekly and learn any key words.

# Term 5 Economic Trade and Activity



# Believe ~ Learn ~ Grow

# Beech Class SUMMER TERM 1

This is your pick and mix home learning.

Complete at least 1 of these activities each week, handing the completed home learning in on a Thursday. You should spend no longer than 1 hour per week on an activity and take activities from all of the different sections.

### MATHS

Practise your times tables and the related division facts.

<ul> <li>Write a letter to a friend, explaining why you value their friendship.</li> </ul>	2pts
<ul> <li>How can you show friendship? Create a mindmap of the different ways.</li> </ul>	1pt
<ul> <li>Have a look in your cupboards at home.</li> <li>Choose some of the items you have found to create a meal. List the items and write where each item has come from.</li> </ul>	
<ul> <li>Research the history of chocolate and create a presentation on the cocoa industry. This could be presented as a powerpoint, a video or a poster.</li> </ul>	4pts
<ul> <li>Create a poster to advertise a fair trade product of your choosing.</li> </ul>	3pts
<ul> <li>Create a 3D boat (e.g. origami, Lego, recycling) and decorate it using the three colours found in the fair trade mark.</li> </ul>	3pts
<ul> <li>Bake or cook something using at least one fair trade product. Either bring it in to share with the class or send a photo into the office.</li> </ul>	4pts

## Home Learning Certificates

Bronze - 6 points, Silver - 10 points, Gold - 15 points, Platinum - 20 points

25pts+ Special Award!