

Believe ~ Learn ~ Grow

Year 6 Spring Term 2



How were children affected by crime and punishment?

Friday 24th February 2023

Dear Class 6 Parents/Carers,

I hope you all had a pleasant half term. I am looking forward this term to see how Spring learning blooms, as we continue to Believe, Learn and Grow together into 2023.

As we draw closer and closer to the end of the school year and the end of year 6, we will be using our Gem Powers to deepen and extend all of our learning, in order to become secondary school ready. As always Year Six have will continue to develop their presence in the school, additional responsibilities and leadership roles. This term Class 6 will also be looking forward to the opportunity to challenge themselves, concur their fears and thrive at to new heights (literally), as we go on school journey to PGL.

Topic:

This term we will be time travellers and continue into the world of Murderous Monarchs by focusing on the Tudor Period. We will be understanding what the key events of the Tudor Period were and when they happened, compared with the chronology of the history of the rest of the world. We will be investigating the reigning monarchs to the time; what life was like in Tudor England and exploring crime and punishment to begin to delve into the question: How were children affected by crime and punishment? Will be also be exploring La Maison Tudor within our French lessons.

In Science we will also be developing our understanding and use of scientific inquiry skills.

Home Learning:

Children in Year 6 are encouraged to read regularly which needs to be recorded, on your child's 'Boom Reader' online account. The children will also be heard reading during school time by an adult and this will be added to their 'Boom Reader' account. Children have now also been given a book band with our new reading scheme - Big Cats. Children will have a Big Cat book each week to read to improve reading fluency as well as a reading for pleasure book of their choice.

The children will continue to be following the Big Cat reading scheme, having a new banded book each week and then will also choose any book as their read for pleasure book. Whole Class Reading sessions take place daily, focusing on developing a range of reading skills, including retrieval, inference and explanations skills to encouraging progress.

The spelling home learning will continue to go home the weekly. Spellings will continue to be a big focus in Year 6. We will investigate spelling rules and patterns throughout the week and then these words, along with the curriculum statutory words for Year 6 will be sent home. Children will be given differentiated spellings for the week, depending on the level they are working at in class. Most children will be given 10 spellings but others might have less. Spellings will be given to the children on Monday, investigated throughout the week, followed by a test on Friday. The spellings are set simultaneously both in person and online and can be accessed and practised both in their spelling books and on their Spelling Shed logins.

We will continue to focus on improving our knowledge and speed of times tables using TTRockstars as well as specific focus sessions in class. Each term we will have a focus for our times tables learning but the expectation is that children will need to know all of these now, with quick recall and application, whilst we are in Year 6. If you would like support at home with times tables then please let us know.

Pick 'n' Mix home learning will also be starting the week of 27^{th} February. On this grid, there is a range of home learning activities based on English, Maths, Topic, and RE, as well as activities linked to our value of Justice and Vision or Believe, Learn, Grow. Each on a different leaf. The amount of 'leaves' collected will add to the child's reward: 2 leaves - Bronze; 4 leaves - Silver; and 6 leaves - Gold. The grid also has additional leaves to show the *Reading*, *Spelling* and *Time Tables* home learning which are compulsory.

PE:

PE will be taught on Tuesday and Thursday afternoons. Children are allowed to wear their PE kits in school for the entire day on their PE days.

Value: Justice

Judging what is right

Understanding what is fair

Standing up for those who need help

Trying to listen to both sides

Informed and wise decisions

Caring enough to take action

Equal opportunities for all.

Thank you in advance for your support, and I look forward to another term together.

Mr. Holder.

Class 6 Teacher.