

Maths

As mathematicians, we will continue to investigate and learn and recap our times tables.

We will continue to secure our knowledge multiplication and division, including using our skills and knowledge to solve reasoning problems. In addition to this, we will investigate fractions: finding equivalent and simplifying fractions and comparing and ordering fractions. We will also explore the relationship between fractions, decimals and percentages. We will also be discussing the relationships between numbers and exploring different strategies to solve problems in 'Number talk'.

Topic

As historians, we will discuss and describe how the Tudor Period became to be. We will examine the timeline of the Tudors and consider when where they are placed in the timeline of Earth and worldwide civilisations. We will look at the Tudor monarchs as well as exploring and investigating what life was like during the Tudor Period. We will then begin to explore Tudor crime and punishment and use our knowledge to discuss the question: 'How were children affected by crime and punishment?'

English

As authors we will continue to develop our understanding of and use of grammatical skills such as the use of: personal pronouns; relative clauses; superlatives; imperative and modal verbs; hyperboles; adverbials; punctuation including colons and semi colons; and subordinate clauses. We will be composing both a campaign speech and a narrative, as well as applying our written skills across the curriculum.

As readers we will be developing the understanding and comprehension skills, reading our class story 'Treason'.

R.E

As theologians we will explore and investigate Gospels of God and discuss the question: What would Jesus do?



Year 6 Spring Term 1
Tudors

Believe ~ Learn ~ Grow

Science

As scientists, we will be exploring living things and their habitats.

P.E

As athletes we will be continuing to develop our fitness and balance and structure rhythms through dance; and developing our net and ball skills and techniques in sports such as Tennis.

Value & PSHE

As philosophers we will explore the value of perseverance. We will also understand and explore our dreams and goals.

Art/DT

As creatives, we will be exploring mechanics. We will generate innovative ideas and develop simple designs. We will also make products that are accurately assembled following self-formulated plans.

Computing - Online Safety

As digital citizens we will be blogging and creating text adventures. We will also be developing and securing our understanding of how to stay safe in the digital world.

MFL

As linguists, we will be revising and developing our conversational language in French.

Music

As musicians, we will be performing rhythmic sequences and combining and structuring rhythms through dance.