<u>Maths</u>

As mathematicians, we will continue to investigate and learn and recap our times tables.

We will continue to secure our knowledge multiplication and division, including using our skills and knowledge to solve reasoning problems. In addition to this, we will be comparing and ordering fractions and discussing worded reasoning problems. We will also investigate measurements and geometry: shape and angles. We will be discussing the relationships between numbers and exploring different strategies to solve problems in 'Number talk'.

<u>R.E</u>

As theologians we will explore and investigate Salvation and discuss the question: What difference does the resurrection make to Christians?

<u>P.E</u>

As athletes we will be continuing to develop our fitness and developing our net and ball skills and techniques in sports such as Tennis.

Computing - Online Safety

As digital citizens we will be blogging. We will also be developing and securing our understanding of how to stay safe in the digital world.

<u>Topic</u>

As historians, we will continue to discuss and describe how the Tudor Period became to be. We will examine the timeline of the Tudors and consider when where they are placed in the timeline of Earth and worldwide civilisations. We will look at the Tudor monarchs as well as exploring and investigating what life was like during the Tudor Period. We will then begin to explore Tudor crime and punishment and use our knowledge to discuss the question: 'How were children affected by crime and punishment?'



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Year 6 Spring Term 2 Tudors

Believe ~ Learn ~ Grow

Value & PSHE

As philosophers we will explore the value of Justice. We will also understand and explore what it means to be Healthy.

MFL

As linguists, we will be revising and developing our French language exploring La Maison Tudor.

<u>English</u>

As authors we will continue to develop our understanding of and use of grammatical skills such as the use of: ellipsis; formal and informal language; personal pronouns; relative clauses; adverbials; punctuation including colons and semi colons; and subordinate clauses. We will be composing both a diary entry and an explanation text, as well as applying our written skills across the curriculum.

As readers we will be developing the understanding and comprehension skills, reading our class story 'Treason'.

<u>Science</u>

As scientists, we will be developing our scientific inquiry skills.

<u>Art/DT</u>

As creatives, we will be exploring textiles, materials and sewing techniques. We will be designing a product, choosing materials, and creating and end product.

<u>Music</u>

As musicians, we will be performing rhythmic sequences and combining and structuring rhythms.