

Music development plan summary: Lydiard Millicent Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	October 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Grainne Jones
Name of school leadership team member with responsibility for music (if different)	Sharon Baker
Name of local music hub	Swindon Music Service
Name of other music education organisation(s) (if partnership in place)	Music Education Hub in Wiltshire

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Lydiard Millicent CE Primary School, we teach the equivalent of one music lesson per week (35-40 minutes approx.) in each class as well as having a weekly 20 minute Singing Practice as a whole school. We use the Music Express scheme to ensure that we provide a developmental music curriculum, where children of all abilities can enjoy and take part in musical activities and make progress across the primary school phase. Through the music curriculum, the school supports the development of transferable skills such as teamwork, creative thinking, leadership, decision making, problem solving and presentation and performance skill.

Over the course of the year, the children will be taught how to sing fluently and expressively, and play tuned and untuned instruments accurately and with control. They will progressively learn to recognise, demonstrate and name the interrelated

dimensions of music- pitch, duration , tempo , timbre, structure, texture and dynamics , using these expressively in their own improvisations and compositions.

Pupils progress to attempting more complex tasks , developing their understanding and knowledge of the history of music staff and other musical notations.

Through Wider Ops in music each child in year 3 has 10 lessons weekly per year. The children become familiar with staff notation during these sessions. These smaller groups of children have a chance to perform for their parents at the end of their sessions.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Lydiard Millicent we have a dedicated music room where peripatetic music lessons take place. At present we offer lessons in guitar, piano , drums and violins through the Wiltshire Music Service. We are also able to offer violin lessons to children experiencing disadvantage. We will have a recorder club in summer term and will be continuing with our school choir which takes place after school. The choir will also join in with events throughout the year, alongside other school choirs from the cluster. We have a church band which practices every week and performs in church at Christmas and Easter. They also perform for our arts evening .

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our school provides a variety of musical experiences for its pupils, including daily singing in assembly, end of year Key stage 2 productions with a supporting choir and EYFS and Key stage 1 Nativity performance. These opportunities allow pupils to showcase their singing and performance skills. We also have a performing Arts evening where the children who play instruments and sing in the choir, have a chance to perform for their peers and families. KS1 visit a local carehome to sing at Christmas, forging strong community links. We organise theatre trips to experience live musical performances and visiting roadshows featuring professional entertainers. These opportunities expose pupils to a diverse range of musical genres and styles, helping to broaden their understanding and appreciation of music and the positive effect it has on people.

In the future

This is about what the school is planning for subsequent years.

We are planning to enter our choir into the North Wilts Music Festival this year.

We are planning to have an Easter performance from the school band co-ordinated by a church representative. The music lead plans to have some staff CPD to ensure staff have access to the correct resources and technology.

The lead teacher forms part of an active cluster that provides training and support on a regular basis. This involves applications for funding for musical projects which all local schools can benefit from.

We are working this year, on a trust wide project for years 4/5 to enter a piece of musical composition involving recorded performance using ipads. We look forward to forging stronger musical links within our trust through projects such as this.