Music development plan summary: Lydiard Millicent Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	October 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Andrew Farmer
Name of school leadership team member with responsibility for music (if different)	Andrew Farmer
Name of local music hub	Swindon Music Service
Name of other music education organisation(s) (if partnership in place)	Music Education Hub in Wiltshire

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Lydiard Millicent CE Primary School, all pupils receive a weekly music lesson of approximately 50 minutes. In addition, pupils take part in regular singing through collective worship and a weekly whole-school singing assembly.

We deliver our curriculum through the Music Express scheme, which provides a progressive programme of study from EYFS to Year 6. Through music lessons, pupils develop their understanding of singing, performing, listening, composing and appraising music. They learn about the interrelated dimensions of music, including pitch, tempo, dynamics, timbre, texture and structure, and use these elements in their own performances and compositions.

Music contributes to the development of wider skills including teamwork, creativity, confidence, resilience and presentation skills. Pupils have regular opportunities to perform, create and evaluate music as they progress through the school.

Year 3 pupils take part in the Swindon Music Service Wider Opportunities programme, receiving whole-class instrumental tuition over the academic year. This provides pupils with the opportunity to learn an instrument, develop an understanding of musical notation and perform to an audience.

Composition activities are delivered through Music Express, and pupils also have opportunities to use iPads and GarageBand to support recording and creative musical work.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Lydiard Millicent CE Primary School offers a range of opportunities for pupils to develop their musical interests beyond the classroom.

Peripatetic instrumental tuition is available through the Wiltshire Music Service. Currently, pupils can learn guitar, piano, drums and violin. Approximately 15 pupils receive weekly instrumental lessons.

We are committed to ensuring that financial circumstances do not prevent pupils from accessing musical opportunities. Funding is available, where appropriate, to support disadvantaged pupils in accessing instrumental tuition and wider musical experiences.

The school also supports a KS2 church band made up of pupil musicians. The band rehearses regularly and performs both in school and at church events throughout the year, providing valuable opportunities for live performance.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Music forms an important part of school life at Lydiard Millicent CE Primary School. Pupils take part in a wide range of musical performances and experiences throughout the year.
- These include:
- Weekly singing assemblies and collective worship.
- EYFS and KS1 Nativity performances.
- KS2 production performances.
- Arts Evening performances.

- Church services and celebrations.
- Care home visits at Christmas, helping pupils contribute to the local community through music.
- Participation in trust-wide music events.
- Participation in the North Wilts Music Festival.
- Opportunities to attend live performances, including the annual pantomime.
- These experiences allow pupils to develop confidence as performers, experience music in a range of settings and broaden their understanding of different musical styles and traditions.

In the future

This is about what the school is planning for subsequent years.

- Over the next year, we will continue to develop music provision across the school by:
- Developing staff confidence and subject knowledge through training, collaboration and support from the music hub.
- Strengthening progression in singing from EYFS through to Year 6.
- Developing pupils' composition skills and increasing opportunities to use music technology, including digital recording and GarageBand.
- Continuing the Year 3 Wider Opportunities programme.
- Expanding participation in instrumental tuition across the school.
- Increasing access to musical opportunities for disadvantaged pupils.
- Providing additional opportunities for pupils to perform both within school and in the wider community.
- Increasing participation in trust-wide music projects and collaborative performances with other schools.