

## Equality Objectives 2023-26

School: Lydiard Millicent CE Primary School

|   | Objective   | Protected characteristics | Target group | Why  | How it will be achieved   | Intended outcome  |
|---|---|---------------------------|--------------|--|---|---|
| 1 | To increase the percentage of boys reaching greater depth in reading and writing. | Gender                    | Boys         | Data demonstrates that this group are making less progress and less children in this group are at greater depth.<br>Boys reading – 17.5%<br>Girls reading – 35.2%<br>Boy writing – 4.1%<br>Girls writing – 14.4% | Targeted interventions for identified pupils.<br>Close monitoring of attainment and progress.<br>Review of texts used.<br>Focussed pupil progress meetings address underachievement in boys   | The percentage of boys reaching greater depth in reading and writing will increase in school wide and be in-line with girls |
| 2 | To increase attendance of SEND pupil particularly those with SEMH needs           | SEN/Disability            | SEN          | Attendance data shows that SEND pupil make up 47.3% of persistently absent pupils. This compares to SEND pupils being 11.4% of the school community.   | To ensure all staff are confident and skilled at supporting pupils with SEMH needs so that absence amongst this group is reduced.<br>To support children with managing their emotions and managing challenging situations.<br>Work with the School Mental Health Team to strengthen teacher and support staff skills in supporting children with SEMH.<br>SENCO to complete regular SEND reviews with teachers and adjust/set new targets | The attendance of SEND pupils improves to inline with other pupils persistent absence                                       |

|  |  |  |  |  |                                      |  |
|--|--|--|--|--|--------------------------------------|--|
|  |  |  |  |  | accordingly to reduce SEMH<br>impact |  |
|--|--|--|--|--|--------------------------------------|--|