Lydiard Millicent CE Primary Newsletter

Friday 22nd March

Calendar

Term 4

- FOLMS Easter trail 27.03.2024 @ 3pm - 4pm
- Year 1 and 2 phonics screening check meeting for parents 26.3.24
 @3:10pm
- Easter Service @ All Saints -27.03.24 9:15am
- Class 5 Topic Collective Worship 28.03.24 @ 2.40pm (Change of date)
- Last day of Term 4 28.03.24

Term 5

- Teacher Training Day **15.4.2024**
- Term 5 Begins for pupils 16.4.2024
- Swimming Y4 (some Y5 & Y6) starts 16.04.2024

ATTENDANCE

Year to date 94.5%

This week 92.5%

Congratulations Class 1 - 95.5% this week

Vacancies

1.Breakfast club Playworker 2.MDSA Visit: shorturl.at/ImtC2

Mr Farmer's message

Dear families,

Learn

Over the last two weeks we have seen two wonderful class collective worships, unfortunately I missed both of them. Last week Year 4 presented about Electricity, apparently I made an appearance! This week Year 3 presented about our value of Forgiveness. A massive thank you to all the children and adults in these year groups for their hard work.

A quick reminder that school finishes for Easter next Thursday at the usual time of 3:05pm and then school doesn't reopen for children until Tuesday 16th April.

I hope you have a lovely weekend,

Kind regards, Mr Farmer

Parent Academy Councillor Vacancy

Recently we sent out an application form for the vacant Parent Academy Councillor position we have. If you would be interested in offering support and challenge for the schools strategic direction then please do get in contact with the school office to find out more information. A new application form will be sent out before the Easter holiday.



This terms value is: Forgiveness

Just as the Lord has forgiven you, you must forgive others. Colossians 3:13





Church Links

All Saints Church Lydiard Millicent meets Every Sunday 8.00 am Holy Communion Sundays 10.30am: 1st Sunday - Morning Worship 2nd Sunday - Holy Communion 3rd Sunday - Service of the Word more time for worship and Testimony 4th Sunday - Holy Communion 5th Sunday - Morning Worship

https://www.allsaints-online.org.uk/

For Easter events: https://allsaints-online.org.uk/easter-2024/ https://allsaints-online.org.uk/events/

Happy Birthday to:

Isabelle Y3 Darcey Y3 Anna Y4 Isabelle Y5 Adam Y6

Contact us:

Lydiard Millicent CE Primary School The Butts, Lydiard Millicent, Swindon, SN5 3LR <u>01793 770571</u> admin@lydiardmillicentceps.org

Focus on: Early reading and phonics

Teach reading- change lives

At Lydiard, we use Little Wandle for letters and Sounds Revised as our phonics scheme. Phonics is the method used in school to teach our children to read. Phonics teaching starts in the first couple of weeks of EYFS and progresses at a rapid pace throughout the year and into Year 1 and Year 2, where necessary. Children are taught

to recognise grapheme phoneme correspondences (GPCs), e.g. when they see the letter g, they know the sound it usually makes in words

• the phonological skills of blending sounds into words, e.g. when they see feet they can blend together the phonemes of f-ee-t

to read tricky words – these are words for which the phonics code they have been taught so far don't apply, e.g. the

Children are taught in blocks of five weeks and then are assessed in the sixth week. These assessments are then used by teachers to plan interventions to enable the children to catch up on any gaps they have. The assessments are also used to enable teachers to choose books which are at the correct level for each child to read. It is important that books are closely matched to children's secure phonological awareness so that they experience success when reading , which helps to develop a 'can-do' attitude towards reading as well as a love of books. If a book is at the correct level for a child, they should be able to read at least 90% of the book fluently on their first read and 95% fluently by the time they bring the book home to read.

It is important for children to read at home to their families in order to further develop and secure the knowledge and skills taught in school. Children who read regularly at home make the most progress.

We also send home a 'sharing book'. This is a book which the children choose to share at home with their families. This book can be beyond their ability to read independently as it is a book which should be read by adults/older siblings for the sole purpose of enjoyment. Our aim is that these books help to support children's love of books and reading, as this is vitally important and a key element in securing progress in reading.

If you would like to learn more about our phonics scheme or how you can help your child at home with reading, please click on the below link and select the For Parents tab.

https://www.littlewandlelettersandsounds.org.uk/

Thank you to all parents and carers for your support with your children's reading.